

January, 2026

## NEWSLETTER #2

### TrustAI Training Incubator for HE lecturers in the humanitarian fields

loading..

We are excited to share we are finalizing the development of the training materials for educators and they soon will be available online! Here are the main 15 micro-learning topics:

#### Key area 1: Ethical and legal foundations of AI in education

Introduction to AI ethics

Data privacy and student protection

Understanding algorithmic bias

AI and academic integrity

Creating AI use policies

AI-powered research assistance

AI-driven content creation

Personalized learning with AI

AI-facilitated assessment

Enhancing accessibility with AI

#### Key area 2: Practical application of AI tools in humanities

Evaluating AI-generated information

Promoting critical thinking in the AI era

AI and creative expression

Designing AI-augmented assignments

Community of practice & sharing

#### Key area 3: Critical evaluation and creative integration

Stay tuned on our website  
<https://trustai.unibit.bg/training-incubator/training-resources>  
for the deployment of the training materials in the near future!

### AI and creative expression:

Exploring how AI can be used to enhance creativity and innovation in humanities disciplines.



Currently, we are turning our Microlearning topics into interactive presentations to be included in the Training Incubator!

**Where are we now?**  
**The context of AI embedded in education practices**

*THE QUESTION IS NO LONGER WHETHER AI BELONGS IN EDUCATION, BUT HOW CONSCIOUSLY IT IS UTILIZED IN TEACHING AND LEARNING PRACTICE*

The educational reality is the following: **AI is increasingly involved in the reading, writing, translating, and analyzing that forms the core of humanities education.** This in its part transforms the role of the educator itself. From instruction-led guide to conscious mediator between the human brain and the technological advances. The new and challenging task for the educator is to **bridge algorithmic outputs with the students' meaning-making abilities.** Thus, now more than ever there is a clear need for educators who guide their students not only in receiving AI-generated content, but questioning, analyzing, interpreting it - being able to consume information critically. Critical thinking is what will keep AI a tool and not a substitute for academic advancement and in-depth understanding.

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**Curator, Catalyst Your role**

In AI-enhanced creative work, you as become designers of conditions that are creatively, and ethically with AI. As creators, you design the conditions; exploration; and as mediators, you help meaningful, reflective, and ethically aware reinforce one another to ensure AI support

- Creator**  
DESIGNS ASSIGNMENTS AND LEARNING EXPERIENCES THAT STRUCTURE OPPORTUNITIES FOR AI ENGAGEMENT, BLENDING CREATIVITY WITH CRITICAL AND ETHICAL THINKING.
- Catalyst**  
SPARKS CURIOSITY AND EXPERIMENTATION BY INTRODUCING AI AS A CREATIVE PROVOCATEUR, ENCOURAGING STUDENTS TO EXPLORE MULTIPLE POSSIBILITIES AND PERSPECTIVES.
- Mediator**  
GUIDES STUDENTS IN INTERPRETING, EVALUATING, AND TRANSFORMING AI OUTPUTS, ENSURING THAT HUMAN JUDGMENT, CULTURAL CONTEXT, AND MEANING-MAKING REMAIN CENTRAL.

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We are developing our Case Studies in a specially designed guide on Understanding Artificial Intelligence:

**TRUST AI**

# CASE STUDIES

A Guide to Understanding Artificial Intelligence

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The case studies provide practical snapshots of teaching in the humanities as AI enters the classroom. They translate real concerns and misconceptions into short, relatable stories, highlighting trust and ethical considerations. Their aim is to support the TrustAI training incubator and help faculty use AI responsibly and effectively in their teaching.

Learn more

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